

TUDOR HALL
ANTI-BULLYING

From time to time people are unkind to one another, so we have an anti-bullying code.

Anti-Bullying Code

- Every member of the school has the right to enjoy learning, and an environment free from intimidation both in school and the boarding community.
- Our school community will not accept unkind actions or remarks, even if these are not intended to hurt or offend.
- Students should support each other by bringing all instances of bullying to the attention of an adult they trust.
- Bullying is serious and we will support those who are affected to prevent it from continuing or recurring.
- We will listen openly to concerns raised about how members of our community behave towards each other.

Characteristics of Bullying

- It is hurtful (physically, emotionally, psychologically)
- It is repeated over a period of time
- It is difficult for those being bullied to defend themselves.

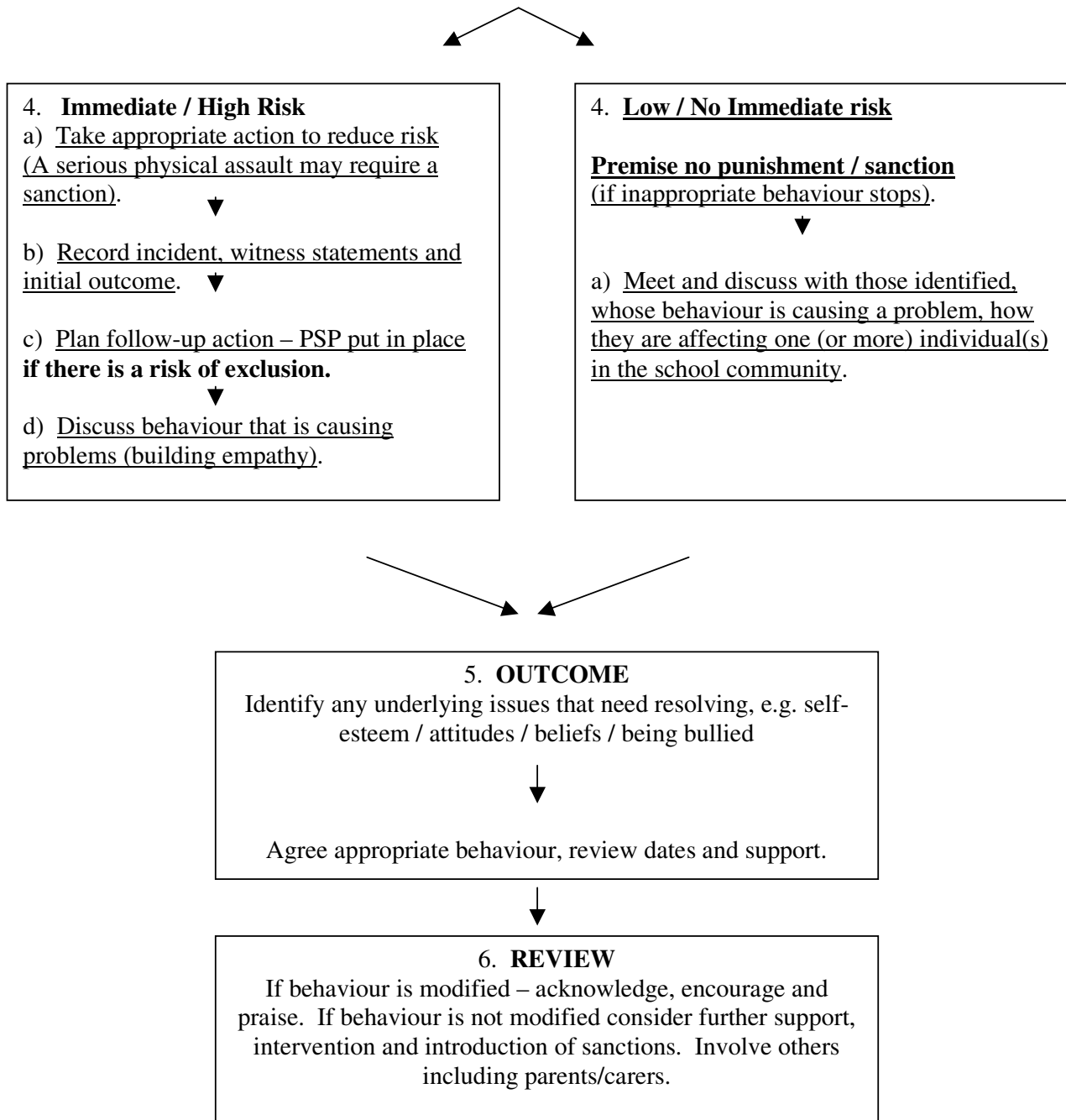
Unacceptable Behaviour

- Thoughtless and hurtful actions can happen due to people disagreeing, falling out or being in a bad mood. This may not always be bullying, but it is unacceptable.
- Such behaviour should always be discussed with an appropriate person e.g. buddy, housemistress, group mistress, teacher, prefect.
- Anyone whose behaviour causes problems for others will be told their behaviour is making others unhappy and an opportunity to modify their behaviour towards others.
- It will be made clear that such behaviour is unacceptable and if behaviour towards others is not modified then it will be considered a serious breach of the school's code of conduct and sanctions will be a consequence of their behaviour, for which they are responsible.

BULLYING IS TOO IMPORTANT TO IGNORE : TELL SOMEONE

ANTI-BULLYING SUPPORT PROCEDURE

1. Suspicion/Incident Reported ↓
2. Groupstaff/Housestaff responsible for the individual's welfare takes lead for support (determined by when/where bullying takes place) ↓
3. Listen to individual and elicit who/what behaviour is causing a problem and assess risk to individual – Record on Anti-bullying form for own use.





TUDOR HALL

Anti-Bullying Policy

There are many definitions of bullying but most have three things in common:

- It is hurtful behaviour (physically, emotionally, psychologically).
- It is repeated over a period of time.
- It is difficult for those being bullied to defend themselves. (There is an unequal power status between victim and bully).

Not all unacceptable behaviour is bullying. People can say and do things that are hurtful both physically and emotionally through thoughtlessness. This can occur due to people disagreeing, falling out or simply being in a bad mood.

However, such behaviour is still unacceptable and in the first instance will be treated as a single, one off, incident and dealt with appropriately under the school's behaviour policy. Subsequent behaviour of a similar nature, directed towards an individual or group, will be considered a serious breach of the school's code of conduct.

Racist, sexist or other discriminatory behaviour, regardless of the circumstances, is always unacceptable and is considered a serious breach of the schools code of conduct. No one should be subjected to unacceptable treatment because of their race, colour, gender, religion, ethnic origin or sexuality.

Cyberbullying as defined in appendix three is equally unacceptable. The schools policy on cyberbullying is attached as Appendix 3.

Tudor Hall in its ethos and practice assures and reassures students that an adult will always listen sympathetically and treat what is said with respect and, if appropriate, in confidence. The school actively encourages students not to suffer in silence from any behaviour that they find hurtful or upsetting.

We will continue to raise awareness of bullying behaviour and will actively monitor how much bullying goes on, who does it and where it takes place.

All staff will be vigilant and endeavour to be alert to, and respond to, bullying behaviour.

A notice (Appendix 1) will be displayed in each boarding house and group room, advising students what to do if they are bullied or are aware of the bullying of or by

others. Where bullying is suspected or reported the appropriate member of staff will follow the procedure outlined in Appendix 2 of this policy.

The personal and Social Health Education (PSHE) Co-ordinator will be the designated person responsible for developing a whole school approach to bullying. He/she will work closely with the Deputy Head (Boarding and Pastoral) and Group staff.

A school governor will be designated to have particular responsibility for developing a whole school approach to reduce and prevent bullying.

Where appropriate, staff will illustrate anti-bullying values through the curriculum. PSHE and the tutor programme will deal specifically with the issue of bullying in Key Stage 3 and 4.

Whole staff and specific training will be given, as part of the school's continuing Professional Development Programme.

Staff will be expected to lead by example demonstrating the positive values they wish to see in others.

Policy review

This policy should be reviewed annually initially to incorporate the development of systems and procedures.

Signed:

Signed:

Date:

Review: Summer 2011

TUDOR HALL – ANTI-BULLYING INCIDENT REPORT

This form is intended as an *aide memoir* for the member of staff dealing with an incident. It is not a statement or witness report.

NAME:
1. What, when and where did it happen?
2. How did it make you feel?
3. Who was there?
4. How do you think we can resolve this problem?
5. Follow up notes

Please continue on the back if necessary

TEACHER'S SIGNATURE.....

Date:

Cyberbullying Policy.

Cyberbullying is defined as “the use of Information and Communications Technology, particularly mobile phones and the internet, deliberately to upset someone else”

Common forms are

- Abusive e mails
- Abusive contact on instant messaging sites
- Abusive comments or images on social networking sites
- Abusive or humiliating text or video messages
- Abusing personal information
- Abusing other players on interactive gaming sites.

Cyberbullying is totally unacceptable as is any other form of bullying.

Some examples of cyberbullying may break a number of relevant laws which may result in prosecution.

The school reserves the right to monitor pupils’ use of the internet on a routine basis and to examine mobile phones where there is reason to suspect abuse

Misuse of technology is subject to the school’s disciplinary regime

Pupils will be held responsible for all material they have placed on a web site and for all material that appears on a website of which they are the account holder

Misconduct of this kind outside school will be subject to school discipline if the welfare of other pupils or the culture or reputation of the school are placed at risk. Sanctions may include confiscation of mobile phones or the restriction of the use of the internet

Pupils are expected to report instances of cyberbullying to a member of staff. Victims or witnesses should not delete the relevant messages and should keep a record of any instances of cyberbullying. The member of staff to whom the incident is reported should offer support to the victim, log the incident and make the Assistant Head (pastoral) or Head of Sixth Form aware of the situation. Serious cases may be referred to outside authorities.